### Shri Agrasen Kanya P.G. College Varanasi (An Autonomous College)



Syllabus of the Subject

# Music (Tabla)

## For First Three Years of Under-Graduate (UG) Programme

As per guidelines of Common Minimum Syllabus prepared by Department of Higher Education, Uttar Pradesh Government according to the National Education Policy- 2020 (NEP-2020). w.e.f. the Session 2021-2022)

National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities Please provide these two tables in the beginning of the syllabus in each subject.

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
1	I	A310101P	Tabla Practical and stage performance I	Practical	04
1	I	A310102T	Basic Fundamental of Tabla	Theory	02
1	II	A310201P	Tabla Practical and stage performance II	Practical	04
1	11	A310202T	Principles of Taal	Theory	02
2	111	A310301P	Tabla Practical and stage performance III	practical	04
2	ш	A310302T	History of Tabla	Theory	02
2	IV	A310401P	Tabla Practical and stage performance IV	Practical	04
2	IV	A310402T	Study of Taal system	Theory	02
3	v	A310501P	Tabla Practical /Viva	Practical	04
3	v	A310502P	Stage performance	Practical	02
3	V	A310503T	Aesthetical aspects of Tabla	Theory	04
3	v	A310504R	Project Report –1	Project	03
3	VI	A310601P	Tabla Practical /Viva	Practical	04
3	VI	A310602P	Stage performance	Practical	02
3	VI	A310603T	Study of musical Epics	Theory	04
3	VI	A310604R	Project Report –2	Project	03

### Semester-wise Titles of the Papers in BA (Music Instrumental Tabla)

#### **PROGRAMME SPECIFIC OUTCOMES (PSOs)-**

The purpose of this course is to think about the history of music and the usefulness of instruments.

To familiarize students with Indian traditional music by imparting knowledge of Indian musical heritage.

This course aims to introduce students to the basic knowledge of tabla.

Putting more emphasis on the practical side, the objective of the experimental side is to make the student an artist and tabla player.

Tabla playing is an art, the aim of this course is to enable the student by analyzing and understanding its beauty.

The objective of this course is to provide an understanding of the usefulness of tabla playing in Indian classical music.

Providing knowledge of various Gharana and their playing style is also the aim of this course.

The purpose of this course is to prepare for the stage performance.

The aim of this course is to prepare for easy tabla accompaniment with semiclassical music, sugam sangeet, folk music, etc

Programme/	/Class: Certificate B.A.	Year: First	Sen	ester: First
		Subject: Music Ins	strumental Tabla	
Course C	ode: A310101P	Course Title	: Tabla Practical and stage J	performance I
2. Tabla per	e Pattern of hand formance with sim	approach on Tabla an ple bole material yakari and boles , exer		
	Credits: 04		Core Comp	ulsory
	Max. Marks: 25+	75=100	Min. Passing N	Marks:33
	Total No. of Lectu	res Practical { 60 } *		
Unit		Topics		No. of Lectures
		• TEEN	ΓAL	
Ι	<ul> <li>Two Basi &amp;Tihai.</li> <li>Minimur One</li> <li>Sada Par</li> </ul>	•	Tirkit with four paltas & two Chakkardar Tukras. ar Paran	15
II		al Peshkar with four p	altas & Tihai, d Tiakit with four paltas	10
Ш	One Sad theka, Du	n two Sada Tukras &	two Chakkardar Tukras. kkardar Paran . Padant - ⁄akari	10
IV	Two sada	TAAL Jugun and chaugun a Paran, one chakkard 3 Tihaiyan .	ar	05
V	Miniman	FAAL Dugun and Chaugun la n four Prakars of The tion and Theka of EK	ka	05
VI		ge of SWAR ge of any five basic A	LANKAR	05
VII	To play I		scribed Tal of syllabus.	05

VIII	minimum 10 minutes Stage Performance of TABLA in TEENTAL/JHAPTAL.	05
Suggested R	NOTE- priscribed Taal Teentaal Jhaptaal chaartaal Dadrataal	
00	ish chandra Shrivastava- Taal parichay bhag 1, 2 - Sangeet Sadan Pra	ukashan Allahahad
	Shankar MishraTabla Puran -Kanishka Publication, New Delhi	inusiiun munusuu
00	talegawnkerSulabh Tabla vadan – Sulab sangit prakashan Agra	
-	mi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras	
	irish chandra Shrivastava- Taal Preveshika	
6 Prof. Giri	ish chandra Shrivastava- Tabla Vadan - Sangeet Sadan Prakashan All	ahabad
This course of	can be opted as an elective by the students of following subjects: Open for	all
This course of	can be opted as an elective by the students of following subjects: Open for	all
		all
Suggested C	ontinuous Evaluation Methods:	all
Suggested C Assignment		all
Suggested C Assignment Presentations	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/	
Suggested C Assignment Presentations	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ s/ Research orientation of students. prmance throughout the Semester (includes Attendance, Behaviour, Discip	
Suggested C Assignment Presentations Overall perfe	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ s/ Research orientation of students. prmance throughout the Semester (includes Attendance, Behaviour, Discip	line and Participatior
Suggested C Assignment Presentations Overall perfo in Different Course prere	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ s/ Research orientation of students. ormance throughout the Semester (includes Attendance, Behaviour, Discip Activities)	line and Participatior
Suggested C Assignment Presentations Overall perfo in Different Course prere	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ s/ Research orientation of students. prmance throughout the Semester (includes Attendance, Behaviour, Discip Activities) quisites: To study this course, a student must have had the subject	line and Participatior
Suggested C Assignment Presentations Overall perfo in Different Course prere certificate/di	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ s/ Research orientation of students. prmance throughout the Semester (includes Attendance, Behaviour, Discip Activities) quisites: To study this course, a student must have had the subject	line and Participatior
Suggested C Assignment Presentations Overall perfo in Different Course prere certificate/di Suggested ec	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ s/ Research orientation of students. ormance throughout the Semester (includes Attendance, Behaviour, Discip Activities) quisites: To study this course, a student must have had the subject	line and Participatior
Suggested C Assignment Presentations Overall perfo in Different Course prere certificate/di Suggested ec Suggested ec	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ s/ Research orientation of students. ormance throughout the Semester (includes Attendance, Behaviour, Discip Activities) equisites: To study this course, a student must have had the subject	line and Participation
Suggested C Assignment Presentations Overall perfo in Different Course prere certificate/di Suggested ec Suggested ec http://heecon	ontinuous Evaluation Methods: /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ s/ Research orientation of students. ormance throughout the Semester (includes Attendance, Behaviour, Discip Activities) quisites: To study this course, a student must have had the subject	line and Participatior

Programme/Class: Certificate B.A	Year: First	Semester: First			
	Subject: Music Instrumenta	l Tabla			
Course Code: A310102T	Course Code: A310102T Course Title: Basic Fundamental of Tabla				
	d rich cultural wisdome of India ental knowledge and language o				
Credits: 02	Credits: 02 Core <b>Compulsory</b>				
Max. Marks: 25+7	75 =100	Min. Passing Marks: 33			
Total No. of Lectures Theory [ 30 ]					

Unit	Topics	No. of Lectures
	Indian Culture and Music - Definition and speciality	
Ι		04
	Importance of Indian Culture, Importance of music in	
II	Indian culture	03
	•	
	• Definition of various technical terms with example :	
III	• Naad ,Swar ,Shruti, Alankar, laya ,Sam, Tali ,Khali	
	,Matra Thekea ,Avartan and laya or layakari etc.	
		05
	Tabla -parts and Varnas-	
IV	• Parts of tabla with diagram .	04
- '	Varnas oftabla, playing	•
	Tchniques of Varna nikas	
V	life sketches and his contribution Pandit Vishnu Narayan	
	bhatkhande, and Pandit Vishnu digamber palusker	03
* 7*	Brief description of bhatkhande Swar and Taal notation	
VI	system, Ability to write different taal in bhatkhande Taal	03
	notation system	
<b>1</b> 7 <b>11</b>	Theoretical study of the practical course -	
VII	• Introduction of Taals , • Notation of Dugue Tigue Chauges in prince had Taal	05
	Notation of Dugun Tigun Chougun in priscribed Taal.	05
	Notation of Bandishes ,     Notation of Alambara	
	Notation of Alankars.     Notation of Lahar (Nagma	
VIII	<ul> <li>Notation of Lehra/Nagma ,</li> <li>Nota - pricerihad Teel</li> </ul>	03
	Note - priscribed Taal -     Teerteel, thereteel Charteeland Dedreteel	
	Teentaal, Jhaptaal, Chartaaland Dadrataal	
uggested Re	adings:1Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sange	et .Kanishka
ublication,N		- ,
•	ay Shankar Mishra ,Tabla Puran, Kanishka Publication,New Delhi	
	Rani Chaudhari , Sangeet ke Pramukh Shastriya Siddhant ,Kanish	ka Publication,New
elhi Den dia Ver		
	hav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Agra	
•	irish Chandra Srivastava ,Tal Parichay,Bhag 1,2 ar Bhalabandra Bao Maratha, Tal Vadhy Shashtra M.P.Sangaat Aa	adamy
	ar Bhalchandra Rao Marathe ,Tal Vadhy Shashtra,M.P.Sangeet Ac ⁄Iishra Kala or sanskriti k madhyam se koshal vikas Horizon Books	•
•	nukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir All	
uggostivo di	gital platforms web links-	
uggestive u	an be opted as an elective by the students of following subjects: Ope	n for all
his course c		•••••
'his course c		
his course c	ontinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test	
his course c uggested Co eminar/ Pres	entinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test entations/ Research orientation of students.	t / Quiz (MCQ) /
<b>'his course c</b> <b>uggested Co</b> eminar/ Pres Overall perfor	ontinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test	t / Quiz (MCQ) /

Course prerec certificate/dip	quisites: To study this course, a stude loma.	nt must have had the subject	in class/12 <sup>th</sup> /
•••••			•••••
-	<b>ivalent online courses:</b> Suggested equ nt.upsdc.gov.in estions:	ivalent online courses: SWAYA	M, MOOCS.
0	mme/Class: ficate B.A	irst Seme	ster: Seccond
	Subject: Music	Instrumental Tabla	
Course Co	ode: A310201P Course Ti	tle: Tabla Practical and stage	performance II
2.knowledge a 3. Basic Sanga	nes: performance with essential bole mat bout khule bole ki Taal as Dhamar T at in Kaharwa Taal pment of Lahara playing ,padhant ar	<b>Faal</b>	
	Credits: 04	Core Com	oulsory
	Max. Marks: 25+75= 100	Min. Passing	Marks:33
Tot	al No. of Lectures-Practical { 60 }*		
Unit	Topics		No. of Lectures
I	<ul> <li>Teental</li> <li>Uthan, Peshkas, with six Pa</li> <li>Minimum two Kayadas of C</li> </ul>		08
п	<ul> <li>Teental</li> <li>One Rela, Chakradar tukda</li> <li>Padhant- Theka Dugun, Ti</li> </ul>		08
ш	<ul> <li>Eaktal</li> <li>Uthan, One Saral Peshkar, t with four paltas and tihai</li> </ul>	wo kayadas of Tit and Tirkit	
			10
IV	<ul> <li>Eaktal</li> <li>Two Sada tukdras, two Sada Tukra and Paran in Ektaal</li> <li>Padhant – Theka , Dugun ar</li> </ul>		10

	Dhamar Taal	
<b>T</b> 7	Theka, Dugun and Chaugun layakari•	
$\mathbf{V}$		
	• Two sada paran , one chakkardar paran and	07
	Tihaiyan . padhant • Kaharwa Tal	07
VI	<ul><li>Theka Dugun aud Chaugun</li><li>Prakars of Theka</li></ul>	07
V I	<ul> <li>One Laggi in kaharwa Taal</li> </ul>	07
	• Tihaiyan in kaharwa Taal	
	To play Lahara of prescribed Tals.	
VII	Sangat in Kaharwa Taal	
, <b>11</b>	Padhant of all learned Bandish	05
	Stage performance of Teental/	
*****	OR Ektal minimum. 10 minutes.	
VIII	NOTE -priscribed Taal - Teentaal , Eaktaal, Dhamartaal and	05
	Kaharwa Taal	
Suggested Rea	dings:	
Books		
1. Pt. Chhote l	Lal Mishra, Tal Prasoon, Kanishka Publication, New Delhi	
2 Dr. Pravin	Jddhav,Tabla Kavya ke roop rang ,Kala Prakashan,Varanasi	
•	rayan Vashishth,Tal Martand,Sangeet Karyalaya Hathras	
4 Prof. Girish	chandra Shrivastava, Tal Parichay, Bhag1, 2, Sangeet Sadan Prakasl	nan,Allahabad
5 . Pt. Vijay S	hankar Mishra,Tabla Puran,Kanishka Publication,New Delhi	
6 Shri Madhu	kar Ganesh Godbole Taal dipika Ashok prakashan mandir Allaha	bad
	h be opted as an elective by the students of following subjects: Open for	all
open for all.		
	E. J. M. J. J. Currented Captinuous Evolution Mat	hada. Aasimmaah
Suggested Contin	nuous Evaluation Methods:Suggested Continuous Evaluation Met	noas: Assignment
(Due attack) ( ) (bu	- March Tart / Onia (MCO) / Carriera / Durantational Dara	ush suisstation of
Practical/ Viv	a Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Resea	rch orientation of
atu da ata Ouran	- II way farmer and the same the Campantan (includes Attacked and	Debeudeur
students.Overa	all performance throughout the Semester (includes Attendance	e, benaviour,
Discipling and	Derticipation in Different Activities)	
uscipiine and	d Participation in Different Activities)	
		4
	isites: To study this course, a student must have had the subject	$1n \text{ class}/12^{\text{m}}/$
certificate/diplo	oma.	
~		
Suggested equi	valent online courses:	
	: SWAYAM, MOOCS.	
http://heecor	<u>itent.upsdc.gov.in</u>	

#### Further Suggestions: ...... \*practical class - two period will be count in one lecture

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Programme/Class: Certificate B.A	Year: First	Semester: Second			
	Subject: Music Instrumental Tabla				
Course Code: A310202T Course Title: Principles of Taal		tle: Principles of Taal			

	Credits: 02	Core Comp	ulsory
	Max. Marks: 25+75 100	Min. Passing N	Iarks: 33
Total	No. of Lectures-Theory [ <b>30</b> ]		
Unit	Topics		No. of Lectures
I	<ul><li>Origin of Taal,</li><li>Definition of Taal according</li></ul>	to deffrent scholars	03
п	Development of Taal     Importance of Taal		03
III	<ul> <li>Ten prans of Taal</li> <li>Relevance of Ten prans of taa</li> </ul>	al in present time.	04
IV	Principles of Taal construction	on	04
V	<ul> <li>Definition of various Technic</li> <li>Raag, saptak Laya and La Kayada,</li> <li>Rela, Ttukra and Laggi ,kism</li> </ul>	ykari , , Uthan, Peshkar,	05
VI	<ul> <li>Life sketches and contributio</li> <li>Pandit kanthe Maharaj</li> <li>Ustad Habibuddin khan</li> <li>Ustad Allarakha Khan</li> <li>Ustad Zakir Hussain</li> <li>Dr.Yogmaya shukl</li> </ul>		04
VII	<ul> <li>Theoretical study of practical</li> <li>introduction of Taal</li> <li>Notation of Dugun .Tigun Ch</li> </ul>		04

	Ability to write in notation of talas.	
	Notation of Bandishes	
	Notation of Alankkar	
VIII	Notation of Lehra /Nagma	03
	• NOTE priscribed Taal Teentaal , Eaktaal, Dhamartaal	
	and Kaharwa Taal	
Suggested Rea		
00	, Pandit chhote Lal Mishra, Kanishka Publication, New Delhi	
	Girish Chandra Srivastav, Tal Kosh, Roobi Prakashan, Allahabad	
•	h Chandra Srivastav, Tal Rossi, Roosi Trakashan, Ananabad	nan Allahahad
v	esh godbole, Tabla Shastra, Kanishka Publication, New Delhi	lan, Ananabau
0	Sharan Sharma, Tal Prakash, Sangeet Karyalaya , Hataras	
0	umar Sen Bhartiya Taalo K shastriya vivechan M.Phindi granth a	kadmi bhonal
	har Bhalchandra Rao Marathe ,Tal Vadhy Shashtra,M.P.Sangeet	-
	tche Dr. yogmaya shukl <u>https://www.exoticindiaart.com/</u>	Acauciny
	etche ustad ALLARAKHA KHAN https://en.m.wikipedia.org/	
	<b>i i</b> 0	
-	.wikipedia.org/	
	nk sangit ptrika sagit krayalaya hatras	
<b>T1</b> .	he and a loss of the deside of the state of the loss of the loss of the state of th	11
This course car	be opted as an elective by the students of following subjects: Open for	f all
Suggested Conti	nuous Evaluation Methods:	
	ctical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/	
	esearch orientation of students.	
	ance throughout the Semester (includes Attendance, Behaviour, Discip	line and Participation
in Different		1
Activities)		
	sites: To study this course, a student must have had the subject	in class/12 <sup>th</sup> /
certificate/diplor	•	
· ·		
	alent online courses: Suggested equivalent online courses: SWAYAM	
http://heeconte		, MOOC5.
http://heecontes	n.upsuc.gov.m	
Essentia en S		
Further Suggesti	ons:	

Programme/Class: <b>Diploma</b> / <b>B.A</b>	Year: Second	Semester: Third			
Subject: Music Instrumental Tabla					
Course Code: A310301P Course Title: Tabla Practical and stage performance III					
Course outcomes: <b>1.Tabla stage performance with</b> <b>2.Basic playing of Teevra Taal</b> <b>3.Knowledge of other prescribe</b>	with essential material	erial in Teentaal Or Aadachartaal			

	Credits: 04	Core Compul	sory
	Max. Marks: 25+75=100	Min. Passing M	arks33:
Total	No. of Lectures-Practical { 60 } *		
Unit	Topics		No. of Lecture
I	<ul> <li>TEENTAAL:</li> <li>Uthan, Peshkas, with six Palta</li> <li>One Kayadas of Tishr Jati and gharana</li> </ul>		08
П	<ul> <li>TEENTAAL:</li> <li>Rela, Mukhda ,Mohra ,Two G Sada and</li> <li>FarmayshiChakkardar Tukra</li> </ul>		08
III	<ul> <li>AADACHARTAAL:</li> <li>Uthan ,One Saral Peshkar, twand tihai</li> </ul>	vo kayadas with four paltas	
			10
IV	<ul> <li>AADACHARTAAL:</li> <li>Two Sada tukdras, two Sada I Tukra and Paran .</li> <li>Badhart Thaka Dugun Tia</li> </ul>		10
V	<ul> <li>Padhant – Theka, Dugun, Tig</li> <li>TEEVRATAAL:</li> <li>Theka, Dugun Tigun and chau</li> <li>Prakars of Theka ,</li> <li>Two sada paran , chakkardar</li> <li>Padhant</li> </ul>	igun Layakari.	07
VI	<ul> <li>Knowledge to play thekas of</li> <li>Mattaal ,panjabitaal Tilwarat DhumaliTaal</li> </ul>	aal, Khemtataal,and	07
VII	To play Lahara/ Nagma in pro Padhant of all learned Bandis	•	05
VIII	<ul> <li>Stage performance of Teental</li> <li>OR Adachartaal minimum. 15</li> <li>Oral rendering of some bols d</li> <li>NOTE priscribed Taal Teenta</li> <li>Mattaal ,panjabitaal Tilwarat DhumaliTaal</li> </ul>	5 minutes uring solo playing al ,Adachartaal ,Teevrataal	05

Suggested Readings:
1 Pt. Chhote Lal Mishra, Tal Prasoon, Kanishka Publication, New Delhi
2. Dr. Praveen Uddhav, Tabla Kavya Ke Roop Rang, Kala Prakashan, Varanasi
3. Pt. Satyanarayan Vashishth, Tal Martand, Sngeet Karyalaya, Hathras 2
4 Taal deepika
5 AcaryaGirish Chandra Srivastav, Tal Parichay, Bhag 2, Sangeet Sadan Prakashan, Allahabad
7 Madhukar gnesh godbole, Tabla Shastra, Kanishka Publication, New Delhi
7 Maunukai gitsii goubole, Labia Shasti a, Kamsika Tubication, New Denn
4. Suggestive digital platforms web links-
This course can be opted as an elective by the students of following subjects: Open for all
Suggested Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) /
Seminar/ Presentations/ Research orientation of students.
Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation
in Different Activities)
Course prerequisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> /
certificate/diploma.
1
Suggested equivalent online courses: Suggested equivalent online courses: SWAYAM, MOOCS.
http://heecontent.upsdc.gov.in
http://http://https/dt.gov.m
Further Suggestions: *practical class two period will be count in one lecture
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Programme/Class:Diploma/B.A	Year: Second	Semester: third
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Subject: Music Instrumental Tabla			
Course Co	ode: A310302T Course Title: History of tabla		
2.Place and im 3.Study of Indi		ruments.	
Credits: 02 Core <b>Compulsory</b>			
Max. Marks: 25+75=100 Min. Passing Marks:33			
Total No. of Lecturestheory [ 30 ]			
Unit		Topics	No. of Lectures

I	<ul> <li>Origin of tabla different views of music scholars</li> <li>Development of tabla and its relatattion with other percussion instruments</li> </ul>	04
Ш	<ul> <li>Importance of tabla in Indian music</li> <li>utility and importance of percussion instruments in Indian music</li> </ul>	04
III	Classification of Indian instruments	03
IV	• Introduction of any three percussion instruments with diagrams like pakhawaj, mradang, dholak,Dhool and nakara	03
V	<ul> <li>Brief description of Gharana and Baj</li> <li>Delhi gharana Banaras gharana Lucknow gharana</li> </ul>	05
VI	Farrukhabad gharana Ajrada gharana and Punjab gharana	04
VII	<ul> <li>theoretical study of practical work</li> <li>introduction of Taals</li> <li>Ability to write in notation of taals</li> <li>knowledge of technical terms prescribed course</li> </ul>	04
VIII	<ul> <li>Notation of Bandishes</li> <li>Notation of lahras/Nagma</li> <li>Notation of Alankars</li> <li>NOTE priscribed Taal Teentaal ,Adachartaal ,Teevrataal</li> <li>Mattaal ,panjabitaal Tilwarataal, Khemtataal, DhumaliTaal</li> </ul>	03
2.Dr. Lal 3 Poonam 4Dr.Priya Publicatio 5Dr. Yogn nideshalay 6 Dr. Al	y Shankar Mishra, Tabla Puran,Kanishka Publication,New Delhi Mani Mishra,Bharteey Sangeet Vadhya Bhartiya gyanpeedh kanatp Mittal.Pramukh Badhya Tabla : ek Shodhparak drishti,Kanishka P Inka SharmaAvanaddh Vadyon me Tabla ek Sarvochch Vadhya,Kan In,New Delhi	ublication,New Delhi iishka li madhyam karanvn
8 Dr. Arun	hitra Gupa Sangit me taal vadhya shastra ki upyogita radha publicat Kumar Sen Bhartiya Taalo K shastriya vivechan M.Phindi granth ohar Bhalchandra Rao Marathe ,Tal Vadhy Shashtra,M.P.Sangeet A	akadmi bhopal
<sup>`</sup> his course ca	n be opted as an elective by the students of following subjects: Open for	all

Programme/C Diploma/B.A	lass:	Year: Second Semester: Fourth		
		Subject: Music Instrumenta	l Tabla	
Course Co	de: A310401P	Course Title: Tabla P	ractical and stage performance IV	
2 To Pro and Filmmusi	ovide the knowled ovide the knowled c	ge and utility of Tabla Instrun Ige of Tabla accompaniment wi Ils of a good Tabla Player	ient ith classical, semi classical, folk music	
	Credits: 04		Core Compulsory	
Max. Marks: 25+75=100		-75=100 Min. Passing Marks:33		
Total N	lo. of Lectures-Pra	actical { 60 } *		
Unit		Topics	No. of Lectures	
Ι	Minimu	Peshkas, . m four Kayadas of different st	yle or . 08	
П	and • Farmay	AAL: ukhda ,Mohra , Duppali and T shi and kamali Chakkardar Tu a in TeenTaal		

ш	<ul> <li>ROOPAKTAAL</li> <li>Prakars of Theka ,Uthan ,One Saral Peshkar, two kayadas with four paltas and tihai</li> </ul>	
		10
	• ROOPAKTAAL	
IV	• Two Sada tukdras, two Sada Paran, two Chakkardar Tukra and Laggi in Roopaktaal.	10
	Padhant – Theka , Dugun and Chaugun Layakari.	
	SOOLTAAL:     These Durger and shourser Loushari	
V	<ul> <li>Theka ,Dugun and chaugun Layakari.</li> <li>Two sada paran , chakkardar paran and Tihaiyan</li> </ul>	
	<ul> <li>• Padhant</li> </ul>	07
	Knowledge to play thekas of	-
	<ul> <li>Panchamswaritaal, DeepchandiTaal, Adhhataal,</li> </ul>	
VI	Gajjhampataal,	07
	<ul> <li>Jhumrataal, Pashtotaal Basanttaal, RudraTaal</li> </ul>	
	<ul> <li>Accompanyment with Laggi and tihai in kaharwataal</li> </ul>	
	<ul> <li>To play Lahara/ Nagma in prescribed Tal of syllabus.</li> </ul>	
N/TT	*Padhant of all learned Bandish	
VII	• padhant – Theka, Dugun , Tigun and chaugun Layakari	
	in prescribed Taals	
		05
	Stage performance of Teental/	
	OR Roopaktaal minimum. 15 minutes	
	Oral rendering of some bols during solo playing	
VIII	NOTE prescribed Taal- Teentaal Roopaktaal, Sooltaal,	05
	Panchamswaritaal, DeepchandiTaal, adhhataal,	
	Gajjhampataal,	
	Jhumrataal, Pashtotaal Basanttaal, RudraTaal	
Suggested Rea	adings:	
	alegwnker & Dr. dipti Mathker - shulabh table vadan bhag 2-,Agr	
	Chandra Shrivastav- Tal parichaya bhag 2, Bhag 3- Sangeet Sada	n
Prakashan,Al		
	ote Lal Mishra, Tal Prasoon, Kanishka Publication, New Delhi	
	um Naresh Roy Taal Dhrshan Manjri  prakashan mandir samstipur	
	Chandra Shrivastav- Tal prabhakar prashnotri Sangeet Sadan Pr	akashan,Allahabad
6 Shri Bhagwa	at saran Sharma Taal Prakash sangit krayalaya hatras	
This course can	n be opted as an elective by the students of following subjects: Open for	all
	tinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test /	Quiz (MCQ) /
	entations/ Research orientation of students.	aline and
	nance throughout the Semester (includes Attendance, Behaviour, Discip	onne and
Participation in		
Activities)		1 (1 oth (
	isites: To study this course, a student must have had the subject	in class/12 <sup>m</sup> /
certificate/diple	oma.	

Suggested equivalent online courses: Suggested equivalent online courses: SWAYAM, MOOCS. http://heecontent.upsdc.gov.in

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Further Suggestions:

#### ...... \*practical class two period will be count in one lecture

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0	mme/Class: oma/ B.A	Year: Second	Semester: Fourth
		Subject: Music Instrumen	tal Tabla
Course C	ode: A310402T	Course T	Fitle: Study of Tal System
2. Brief descr			tem
	Credits: 02		Core Compulsory
	Max. Marks: 25+7	5=100	Min. Passing Marks:33
Total	No. of Lecturesth	eory [ 30 ]	
Unit		Topics	No. of Lectures
I		of differentTechnical Terms ipalli ,Chaupalli, Gat and kin	
П		owledge and characteristics o d South Indian Taal system	of North 05
III		tive Study of North d South Indian Taal	
IV	Brif Study	y of Western music system	04 04
V	Definition	Time Signature of related Technical terms of	of western music 03
VI	<ul> <li>Laya and</li> <li>Laya and</li> <li>Aad, kuad</li> <li>,Poungun</li> </ul>	l, Viyad	04

VII	<ul> <li>Theoretical study of practical work introduction of Taals</li> <li>Notation of taals</li> <li>knowledge of technical terms prescribed course</li> </ul>	03
VIII	<ul> <li>Notation of Bandishes</li> <li>Notation of lahras/Nagma</li> <li>NOTE priscribed Taal - Teentaal Roopaktaal , Sooltaal,</li> <li>Panchamswaritaal, DeepchandiTaal, adhhataal, Gajjhampataal,</li> <li>Jhumrataal, Pashtotaal Basanttaal,RudraTaal</li> </ul>	03
Suggested Rea	dings:BOOKS	
Allahabad 2.Dr. Maharan Prakashan,All 3 Sri Manoha 5 Dr Art bhopal 6 .Prof. G Prakashan,All	r Lal Joshi- Tal Vigyan Tabla: un Kumar Sen- Bhartiya Taalon ka Shastriya Vivechan: M.P Hind Firish Chandra Shrivastav- Tal parichaya bhag 2, Bhag 3- Sangeet	i garnth akadmi Sadan
This course car	t be opted as an elective by the students of following subjects: Open for	all
Seminar/ Prese Overall perform	tinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / ntations/ Research orientation of students. nance throughout the Semester (includes Attendance, Behaviour, Discip Different Activities)	
Course prerequ	isites: To study this course, a student must have had the subject	$\frac{1}{12}$ in class/12 <sup>th</sup> /
certificate/diplo		. 111 C1000/12 /
	valent online courses: AM, MOOCS. http://heecontent.upsdc.gov.in	
Further Sugges	tions:	

Programme/Class:	Year: Third	Semester: FIFTH
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Degi	ree/B.A			
		Subject: Music I	Instrumental Tabla	
Course C	ode: A310501P		Course Title: practical/Viva	l
prescribed ta Bandishes. Th be able to rea how to play F	las. They will be ab ne students will bec ad and learn the con Peshkar ,Kayada, re	le to play the instrur ome well versed wit mpositions in the pre	ous grammatical aspects and re nent in terms of meend and ad h the techniques of playing Tal escribed talas. They will posses and gats ect. in priscribed Taals some talas	vance playing of bla. The student will s a fairly good idea of
	Credits: 04		Core Comp	ulsory
	Max. Marks: 25+7	5=100	Min. Passing N	Marks:33
Total	No. of LecturesPr	actical { 60 } *		
Unit		Topics		No. of Lectures
I	<ul> <li>Uthan, pe</li> <li>Gharana</li> <li>Farmaysh</li> </ul>	Rela sada Tukras S niand, Kamali Chak	ee kayada's of various	15
п	• Uthan per Gharana	study of Jhap Taal - peshkar minimum three kayada's of various na ada Tukras, Sada parans ,Farmayshi and Kamali		08
III	<ul> <li>With advised advi</li></ul>	of different styles an a Tukras, Sada para ali chakkardar tukr	ns, Farmayshi	
IV		rious Thihaiyan li and Tihaiyan in D	adraTaal, KeharwaTaal and	09 07
IV V	Ganesh T	rTaal (Deepchandi) aal Two sada Paran	, one chakkardar	
VI	Accompa	d Thihaiyan ny ment any two voo th prakars of theka,		07 06
VII	Padant -	Theka, Dugun ,Tig kari in priscribed T		04
VIII	• To play L	of all learned Bandis ahara of prescribed iscribed Taal Rupal		04

Dadra Taal KeharwaTaal and ChancharTaal
(Deepchandi) Ganesh Taal
Suggested Readings:1.Dr.Pravin Uddhav,Tabla Sahitya,Kala Prakashan,varanasi
2.Dr.Pravin Uddhav, Tabla Kavya ke Roop Aur Rang, 1 and 2, Kala Prakashan, Varanasi 5. Author Sir
name, Initials, "Book Title", Publisher name, City/country of publication, Year of publication. Edition No. if
any.6.Author Sir name, Initials, "Book Title", Publisher name, City/countrye of publication, Year of
publication. Edition No. if any.
7.Suggestive digital platforms web links-
This course can be opted as an elective by the students of following subjects: Open for all
Suggested Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/
Presentations/ Research orientation of students.
Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation n Different
Activities)
Course prerequisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> /
ertificate/diploma.
Suggested equivalent online courses: Suggested equivalent online courses:
SWAYAM, MOOCS. http://heecontent.upsdc.gov.in
Further Suggestions: : *practical class two period will be count in one lecture

0	Class: Dgree/ .A	Year: Third	Sem	ester: Fifth	
		Subject: Music Instrumental	Tabla		
Course Code	Course Code: A310502P Course Title: Stage performance			ance	
*Educate studen *Extension of th *Introduction of *Introduction of	Course outcomes: *Educate students for stage performance *Extension of the aesthetical approaching according to the the calibre of students *Introduction of aesthetical approaching tablet to the students *Introduction of different leyakari of tabla to the students *Introduction of technical knowledge of practical aspects				
	Credits: 02	2	Core Comp	ulsory	
	Max. Marks: 25+75 Min. Passing Marks:				
Total N	Total No. of Lectures-Tutorials-Practical [30]*				
Unit		Topics		No. of Lectures	

	Complete presentation in any Tal of interest from the	
Ι	given Talas.	
		05
II	• minutes presentation of another Tala based on the interest of examiner from the given list of Talas.	05
III	To performance Thihai and paran in Ganesh Taal	03
IV	Ability to perform prakars of theka and other variations     in Dadra, Keherwa or Chanchar taal	03
V	Ability to perform laagi Ladi in Dadra and Kaharwa	03
VI	Padhant of bandish according to the need	03
VII	Tabla Accompaniment with dhun, folk , light and classical and film music based songs ( any two)	04
VIII	<ul> <li>Solo performance of tabla (minimum 20 minutes)</li> <li>NOTE priscribed Taal Rupak Taal, JhapTaal, TeenTaal Dadra Taal KeharwaTaal and ChancharTaal (Deepchandi) Ganesh Taal</li> </ul>	04
Edition No. if 9. Author Sir F Edition No. 10.Suggestive	name, Initials, "Book Title", Publisher name, City/countrye of publication	on, Year of publication.
Seminar/ Prese Overall perfor in Different	ntinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / entations/ Research orientation of students. mance throughout the Semester (includes Attendance, Behaviour, Discip	
	usites: To study this course, a student must have had the subject	in class/12 <sup>th</sup> /
	ivalent online courses: MOOCS. http://heecontent.upsdc.gov.in	
Further Sugge	stions: *practical class two period will be count in one lecture	

Programme/Class:	Year: Third	Semester: Fifth
Degree/B.A	Tear: Thiru	

	Sub	oject: Music Instr	umental Tabla theory	
Course Cod	le: : A310503T	Cou	urse Title: Aesthetical aspects o	f Taals
2.Aesthetica 3.Merits and	• Theory the Knowledge of Ras a l aspects of Tabla Perfo l Skills of a good Tabla	rmance Player	n reference of Indian Music any with Vocal, Instruments an	nd Dance
	Credits: 04		Core Compu	llsory
	Max. Marks: 25+75=10	00	Min. Passing M	larks: 33
Tot	al No. of Lectures-theory	<b>[ 60</b> ]*		
Unit		Topics		No. of Lectures
Ι	Aesthetics _ I	ndian and weste	rn Outlook	08
II		• Rasa, ras nishpatti, four major famous theory of rasa, ras nishpatti in music		10
III			music and other Fine tala and expression in music	08
IV	<ul><li>hand approac</li><li>Merits and de</li></ul>			10
V	in different la	e all Talas whic	h prescribed in your course her taals .	05
VI	-	tihai constructio hai ,starting fro	n m any matras in any taals	06
VII		abla accompani	ment with vocal, instrumental and	08
VIII	<ul> <li>Theoretical sintroduction of Ability to write knowledge of</li> <li>NOTE priscri</li> </ul>	te in notation of technical terms bed Taal Rupa	l work taals and bandishs prescribed course k Taal, JhapTaal, TeenTaal l ChancharTaal	05

Suggested Readings-         1.Prof. Swatantra SharmaSaundarya , Ras evam Sangeet - Anubhav prakashan, Allahabad         2.Subhash Rani Chaudhary - Sangeet ke Pramukh Shastriy Siddhant - Kanishk publication New Delhi         3. Sunceta Shrivastava - Tabla Vadan Kala ki Takneeki evam Saundarya paksh - Kanishk publication New Delhi         4.Shri Sudhir Mainkar - Tabla Vadan Kala aur Shastra -         5. Shubha Shrivastava - Uttar Bharatiya Talon me chhand, Ras aur Saundarya Tatva, Kanishk publication new delhi         6Dr. Amit k.Verma Tabla.Com: Essentials of Tabla Playing - Pilgrims Publication, Varanasi         7 Prof Swatantra Sharma Sondraya rass evm Sangit Anubhav pub Allahabad         .         .         1LSuggestive digital platforms web links-         This course can be opted as an elective by the students of following subjects: Open for all         .         .         Suggested Continuous Evaluation Methods Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/         Presentations/ Research orientation of students.         Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different Activities):         .         .         .         .         Suggested equivalent online courses:         .         .         .         Suggested equivalent online courses:		(Deepchandi) Ganesh Taal	
1.Prof. Swatantra SharmaSaundarya , Ras evam Sangeet - Anubhav prakashan, Allahabad 2.Subhash Rani Chaudhary - Sangeet ke Pramukh Shastriy Siddhant- Kanishk publication New Delhi 3. Suneeta Shrivastava- Tabla Vadan Kala ki Takneeki evam Saundarya paksh - Kanishk publication New Delhi 4.Shri Sudhir Mainkar- Tabla Vadan Kala aur Shastra - 5. Shubha Shrivastava- Uttar Bharatiya Talon me chhand, Ras aur Saundarya Tatva, Kanishk publication new delhi 6Dr. Amit k.Verma Tabla.Com: Essentials of Tabla Playing - Pilgrims Publication, Varanasi 7 Prof Swatantra Sharma Sondraya rass evm Sangit Anubhav pub Allahabad 11.Suggestive digital platforms web links- This course can be opted as an elective by the students of following subjects: Open for all Suggested Continuous Evaluation Methods Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation of students. Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different Activities):			
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Suggested Continuous Evaluation Methods Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation of students. Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different Activities): 			
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Presentations/ Research orientation of students. Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different Activities): Course prerequisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> / certificate/diploma. Suggested equivalent online courses: : SWAYAM, MOOCS. http://heecontent.upsdc.gov.in Further Suggestions:	• • • • • • • • • • • • • • • • • • • •		
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in Different Activities): Course prerequisites: To study this course, a student must have had the subjectin class/12 <sup>th</sup> / certificate/diploma. Suggested equivalent online courses: : SWAYAM, MOOCS. http://heecontent.upsdc.gov.in Further Suggestions:			
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: SWAYAM, MOOCS. http://heecontent.upsdc.gov.in Further Suggestions:	in Different A	Activities):	ion
: SWAYAM, MOOCS. http://heecontent.upsdc.gov.in Further Suggestions:	in Different A  Course prereq	Activities): quisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> /	ion
: SWAYAM, MOOCS. http://heecontent.upsdc.gov.in Further Suggestions:	in Different A  Course prereq	Activities): quisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> /	ion
Further Suggestions:	in Different A Course prereq certificate/dipl	Activities): quisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> / ploma.	ion
	in Different A Course prereq certificate/dip Suggested equ	Activities): quisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> / ploma. uivalent online courses:	ion
	in Different A Course prereq certificate/dipl Suggested equ <b>: SV</b>	Activities): quisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> / ploma. uivalent online courses: WAYAM, MOOCS. http://heecontent.upsdc.gov.in	ion

Programme/Class: Degree/B.A	Year: First	Semester: Fifth	
	Subject: Music Instrumental Ta	bla	
Course Code: A310504R	de: A310504R Course Title: Project report-1		
Course outcomes: : The student understands the importance of reading skills as well as writing skills. The project work help gaining in-depth study on the chosen topic and to help students understands the basic research methodologies. The students learn to carry out a research on the given topic and present the collected data and material in the form of a well prepared report/brief dissertation *			

Credits: 03		Core Compulsory			
Max. Marks: 25+75 =100 Min. Pa		Min. Passing N	Marks 33:		
Tota	al No. of Lectures -03 hours per week				
Unit	Topics		No. of Lectures		
I	Work on any top (Aria- historical, scient		45		
<ol> <li>3 Dr, Ruchi M</li> <li>4 Dr shreya sh</li> <li>5 Dr. Pushpar</li> <li>6 Dr. Mdhu S</li> </ol>	<ul> <li>3 Dr, Ruchi Mishra Sangit Parisheelan ANANG PRAKASHAN DELHI</li> <li>4 Dr shreya shrivastava Sangit nikunj K. R Pub new delhi</li> <li>5 Dr. Pushpam Narayan BHAIRVI SANGIT SHODH PATRIKA Darbhanga</li> </ul>				
	· · ·		·····		
Suggested Continuous Evaluation Methods: Prepared invention plan on any one of the above mention arias collection of data ( Related Area) ,report of the implemented plan and impact / experience of invention					
: SWAYAM, MOOCS. http://heecontent.upsdc.gov.in					
Further Suggestions: : ePG-Pathshala, inflibnet, National Digital Library, IGNOU online study material, Swayam Portal, Swayam Prabha Channel, NCERT Official YouTube Channel, Sangeet Galaxy E- Journal					

Programme/Class: Degree/B.A	Year: Third	Semester: Sixth
	Subject: Music Instrumental Ta	ıbla
Course Code: A310601P	Course Tit	le: Practical/Viva
Course outcomes: : Students will know about the various grammatical aspects and respective rules of the prescribed talas. They will be able to play the instrument in terms of meend and advance playing of Bandishes. The students will become well versed with the techniques of playing Tabla. The student will be able to read and learn the compositions in the prescribed talas. They will possess a fairly good idea of how to play Peshkar ,Kayada, rela with tukra paran and gats ect. in priscribed Taals.They'll also understand the concept of laya and layakari through some talas		

	Credits: 04	Core Com	pulsory
Max. Marks: 25+75=100 Min. Passin		Min. Passing	Marks:33
Total N	Io. of Lectures-Practical : { 60 } *		
Unit	Topics		No. of Lectures
I	• Detailed study of Ektal - Mukha Peshkar at least three Tradition Farmaayashi and kamali chakr ,Paran, Sada tukada, Chakrada	nal Kayada, Rela, Gat, adar tukade, Gat	08
п	<ul> <li>Detailed study of Pancham Sava</li> <li>Uthan peshkar minimum three Tukras</li> <li>Sada parans, Farmayshi and K Navhakka and Gat</li> </ul>	kayada's Rela, sada	10
III	<ul> <li>Detailed study of AAdaChartal</li> <li>Uthan ,peshkar, minimum thre ,Tukras Sada parans, Farmaysl Chakkardar and Gat</li> </ul>	e kayada's Rela, sada	08
IV	• Teen Tal- Detailed study with advanced course		08
V	<ul> <li>Theka and Tihaai of Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal.</li> <li>Panran and Tihaai in Basant Tal.</li> </ul>		07
VI	Harmonize your instrument and accompaniment with Vilambit and Drut Khyal.		07
VII	Padhant of different Layakarie	s.	06
VIII	<ul> <li>Padhant of learned Bandish'</li> <li>NOTE priscribed TaalEkta , Pa AAdaChartal Teen Tal- Panjab Tilvada, and Matt Tal.</li> </ul>		06
2Dr.Pravin U Dr. Amit k.Ve Dr. Vidhiya na Prof.Jamuna I O Prof.Jamuna Dr, Aban Mstr 13.Author Sir n dition No. if an 'ear of publicat 5.Suggestive di 'his course can		,Kala Prakashan,Varanasi aying - Pilgrims Publication hindi granth akadmi Raip Rachnayai prakashan allhabad ne, City/country of publicatio e", Publisher name, City/coun	ur n, Year of publication ntrye of publication, all

Suggested Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/
Presentations/ Research orientation of students.
Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation
in Different
Activities)
Course prerequisites: To study this course, a student must have had the subjectin class/12 <sup>th</sup> /
certificate/diploma.
Suggested equivalent online courses:
: SWAYAM, MOOCS.
http://heecontent.upsdc.gov.in
Further Suggestions:
: *practical class two period will be count in one lecture
······

0	mme/Class: gree/B.A	Vort		ester: Six	
		Sub	ject:		
Course Co	de: : A310602P		Course Title	e: Stage Performan	ce
<ul><li>7 Student</li><li>8 They will</li><li>9 They will</li></ul>	composition with pac will have the elemen Il learn the practical Il possess a fairly go deffernt bandishs in	dhant tary knowledge of ho fundamentals of playi ood idea of how to play a Taala is to be perfo	ng of instrun y solo tabla	nent presentation with u	<b>1</b>
	Credits: 02			Core Compu	lsory
Max. Marks: 25+75 =100 Min. Passing Ma		arks: 33			
Tota	al No. of LecturesF	Practical [ 30]*			
Unit		Topics			No. of Lectures
I	Complete     given Tal	e presentation in any las.	Tal of inte	rest from the	05
II		s presentation of and of examiner from the			05
III	The perfe	ormance of the Tihai	i and Paran	in Basant Tala .	05
IV	Accompa	animent in Panjabi and Deepchandi taal		05	
				a noodod	
V	Performa	ance of Bandish' with	h Padhant as	s neeueu.	02

VII	Accompaniment with Villambit and Drut Khyal	03
VIII	• Solo performance of tabla ( minimum 20 minutes ) NOTE- priscribed TaalEkta , Pancham Savari AAdaChartal Teen Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal.	02
tion, Year of pu	<b>lings: 16.</b> Author Sir name, Initials, "Book Title", Publisher name, City/ ublication. Edition No. if any. <b>17.</b> Author Sir name, Initials, "Book Title"	
• •	of publication, Year of publication. Edition No. if any. ligital platforms web links-	
This course car	n be opted as an elective by the students of following subjects: Open for	· all
Seminar/ Prese	tinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / ntations/ Research orientation of students. nance throughout the Semester (includes Attendance, Behaviour, Discip	
Course prerequ certificate/diplo	isites: To study this course, a student must have had the subject	in class/12 <sup>th</sup> /
Suggested equi	valent online courses:: SWAYAM, MOOCS.	••••••
	tent.upsdc.gov.in.	
Further Sugges	tions:	
	class two period will be count in one lecture	

Programme/Class: Degree/B.A	Year: Third	Semester: Six
	Subject: Music Instrumenta	ıl Tabla
Course Code: : <b>A310603T</b>	Course Title: Study Of Musical Books	
Course outcomes:		
2This will help in knowing abou 3.Study of Natyashastr and Sar of important books of Tabla	-	-
Credits: 04		Core Compulsory
Credits: 04 Max. Marks: 25+7		

Unit	Topics	No. of Lectures
I	History of Indian music: Ancient period, Medevial period     and	
	Modern period	08
II	Natya Shastra written by Bharatamuni- Introduction     ,Talaadhyay and Vadyadhyay.	08
III	<ul> <li>Sangeet Ratnakar written by Sharangdev Introduction- Talaadhyay and Vadyadhvya</li> </ul>	08
IV	<ul> <li>Introduction of leading books of Tabla</li> <li>Taal kosh – Acharya Girish Chandra Shrivastava</li> <li>Tabla puran - Pt. Vijay Shankar Mishra</li> <li>Bharteey taalon ka shastriya vivechan –Dr. Arun Kumar Sen</li> <li>Pakavaj evam Tabla ke gharane evam paramparaen</li> <li>Dr.Aban . A Mistry</li> </ul>	10
v	<ul> <li>5.Table ka udgam, vikas evam unki vadan shailiyan</li> <li>Dr.Yogmaya shukl</li> <li>Patakshar : Sound of percussion instruments there gradual development ,varn of Tabla and their</li> </ul>	
v	development	08
VI	<ul> <li>Life sketches and contribution:</li> <li>Pt. kishan mharaj Pt.Anokhe lal ji ,Pt. Samta prasad gudai maharj ji, ustad Ahmad jan thirakva Ustad Amir Hussain khan, Ustad Munnir Khan Dr. Aban ,A. Mistry ,</li> </ul>	08
VII	Laya and Layakari -	05
VIII	• Theoritical study of practical coursc NOTE priscribed TaalEkta , Pancham Savari AAdaChartal Teen Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal	05
Ichcha Na Dr.Shrado Paranjpai ) Umesh J l Dr. Ami 7 Taak, J	Readings: 1 Dr. Venu Vanita, Tabla Granth Manjoosha, Kanishka Publi yar, Natyashastra; Tal Tha Talvadhya Shatayu, Anubhav Publication, A dha Malviya, Bharteey Sangeet Granth evam Sangeetagy, Kanishka Pu Bhartiya sangit ka itihas Joshi Bhartiya sangit ka itihas MANSAROVER Prakashan firojabad t k. Verma Tabla. Com: Essentials of Tabla Playing - Pilgrims Publica Dr. Tez Singh, Sangeet Jigyasa aur Samadhan, Publisher: Bakran Aa	Allahabad Iblication,New Delh ation, Varanasi

- 8 Sharma, Dr. Swatantra Bala, Bhartiya Sangeet ka Etihasik Visleshan, Publisher: Anubhav Prakashan, Prayagraj.
- 9 Dr, Shradchndra shridhar Pranjpai Bhartiya Sangeet ka Itihas Chokhamba prakashan varansi
- 10 Ram Avtar Veer Bhartiya Sangeet ka Itihas Radha publication delhi
- 11 Dakur JayDev Singh Bhartiya Sangeet ka Itihas I T C Kolkatta

**19.**Author Sir name, Initials, "Book Title", Publisher name, City/country of publication, Year of publication. Edition No. if any.**20.**Author Sir name, Initials, "Book Title", Publisher name, City/countrye of publication, Year of publication. Edition No. if any.

21.Suggestive digital platforms web links-

This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation of students.		
Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation		
in Different Activities)		
Course prerequisites: To study this course, a student must have had the subject in class/12 <sup>th</sup> /		
certificate/diploma.		
Suggested equivalent online courses:		
:: SWAYAM, MOOCS.		
http://heecontent.upsdc.gov.in		
Further Suggestions:		
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Programme/Class: Degree/B.A	Year: Third	Semester: six		
Subject: Music Instrumental Tabla Theory				
Course Code: : A310604R	Course Title: Project report-2			

Course outcomes: : The student understands the importance of reading skills as well as writing skills. The project work helps gaining in-depth study on the chosen topic and to help students understands the basic research methodologies. The students learn to carry out a research on the given topic and present the collected data and material in the form of a well prepared report/brief dissertation Credits:03 Core Compulsory Max. Marks: 25+75 =100 Min. Passing Marks: 33 Total No. of Lectures- -03 hours per week No. of Lectures Unit Topics Work on any topic of Music I (Aria- historical, scientific, Aesthetical) 45

Suggested Readings: Books Attend Liabrary and read books from related topic for collect contents.

1.Prof . Swatantra SharmaBharteey Sangeet ka itihas- Anubhav Prakashan Allahabad

2.Dr.Sharatchandra Shridhar Paranjpe- Bharteey Sangeet ka itihas - Madhya Pradeh Sangeet Academy

3.Dr. Venu VanitaTabla Granth Manjoosha-,Kanishka Publication New Delhi

4Shraddha Malviya- Bharteey Sangeetagy evam Sangeet Granth-Kanishka Publication New delhi 5.Dr. Shobha Kodeshoya- Prachin Taal ke Pariprekshy me vartman Tabla vadan - Kanishka Publication New delhi

6 Dr. Amit k. Verma, Collection of Research Titles in Indian Music - NotNul Publication (e Book

- 12 Dr, Ruchi Mishra Sangit Parisheelan ANANG PRAKASHAN DELHI
- 13 Dr shreya shrivastava Sangit nikunj K. R Pub new delhi
- 14 Dr. Pushpam Narayan BHAIRVI SANGIT SHODH PATRIKA Darbhanga

**22.**Author Sir name, Initials, "Book Title", Publisher name, City/country of publication, Year of publication. Edition No. if any.**23.**Author Sir name, Initials, "Book Title", Publisher name, City/countrye of publication, Year of publication. Edition No. if any.

24.Suggestive digital platforms web links-

This course can be opted as an elective by the students of following subjects: Open for all

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Su ggested Continuous Evaluation Methods:

... Prepared invention plan on any one of the above mention arias

collection of data ( Related Area) ,report of the implemented plan and impact / experience of invention.....

Course prerequisites: To study this course, a student must have had the subject ...... in class/12<sup>th</sup>/ certificate/diploma.

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Suggested equivalent online courses: ePG-Pathshala, inflibnet, National Digital Library, IGNOU online study material, Swayam Portal, Swayam Prabha Channel, NCERT Official YouTube Channel, Sangeet Galaxy E-Journal

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Further Suggestions:

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